

ACHIEVEMENT & INTEGRATION



ANNUAL PROGRESS REPORT 2024-25

PELICAN RAPIDS SCHOOLS

BOARD MEETING 10-27-25

THREE YEAR PLAN

- Current A & I Plan is 2023-26
- Reporting year is 2nd year
- Now in 3rd year
- New Plan due to MDE March 2026



TYPES OF GOALS

- Close Achievement Gaps
- Equitable access to effective and diverse teachers
 - race, ethnicity, specialized certificates/degrees
- Racial & economic integration

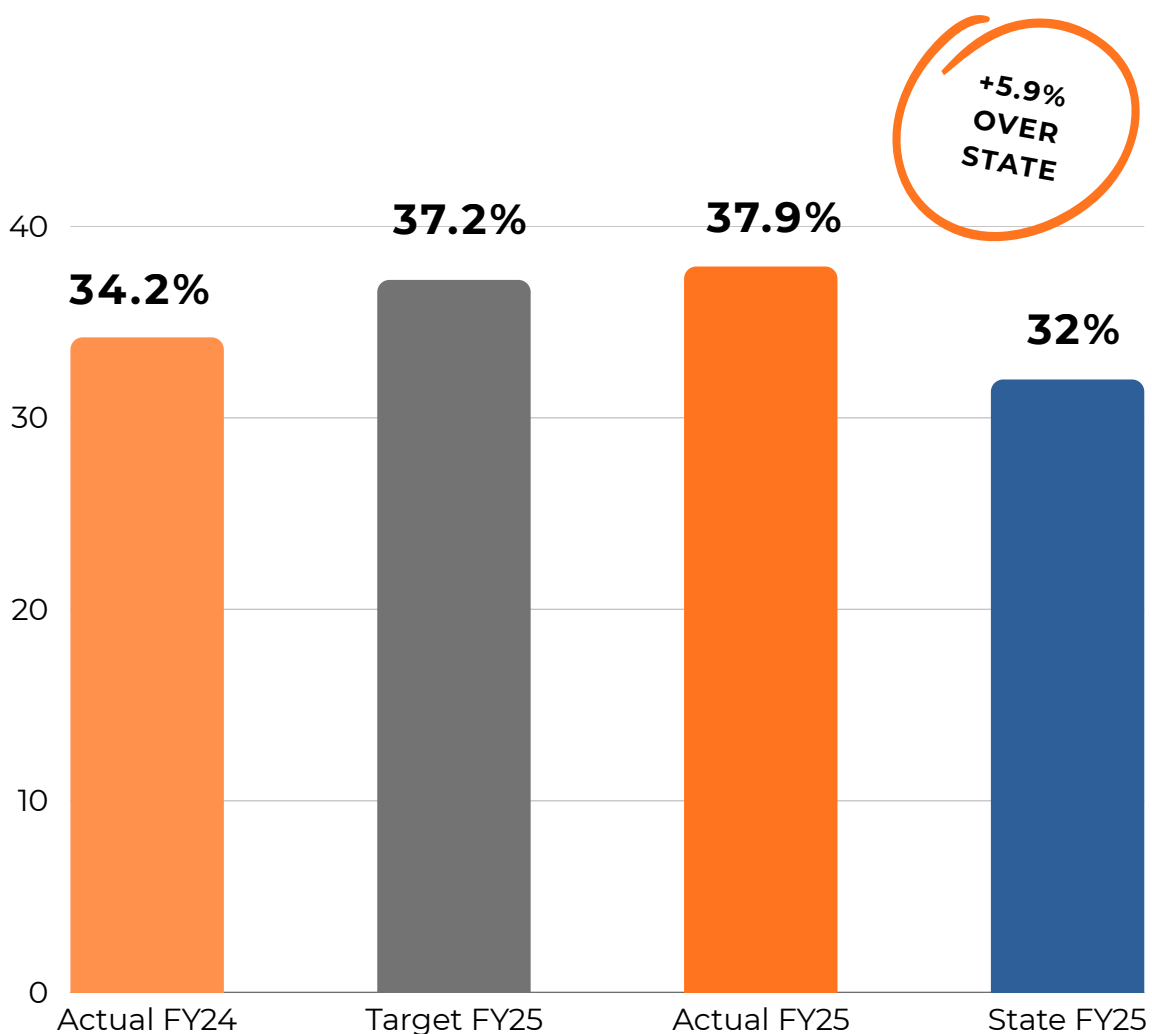
A & I GOAL # 1

ACHIEVEMENT

MCA READING proficiency rates for FRP students will increase by 3% per year

TARGET: 37.2% OR MORE

ACTUAL: 37.9%



GOAL MET ☒

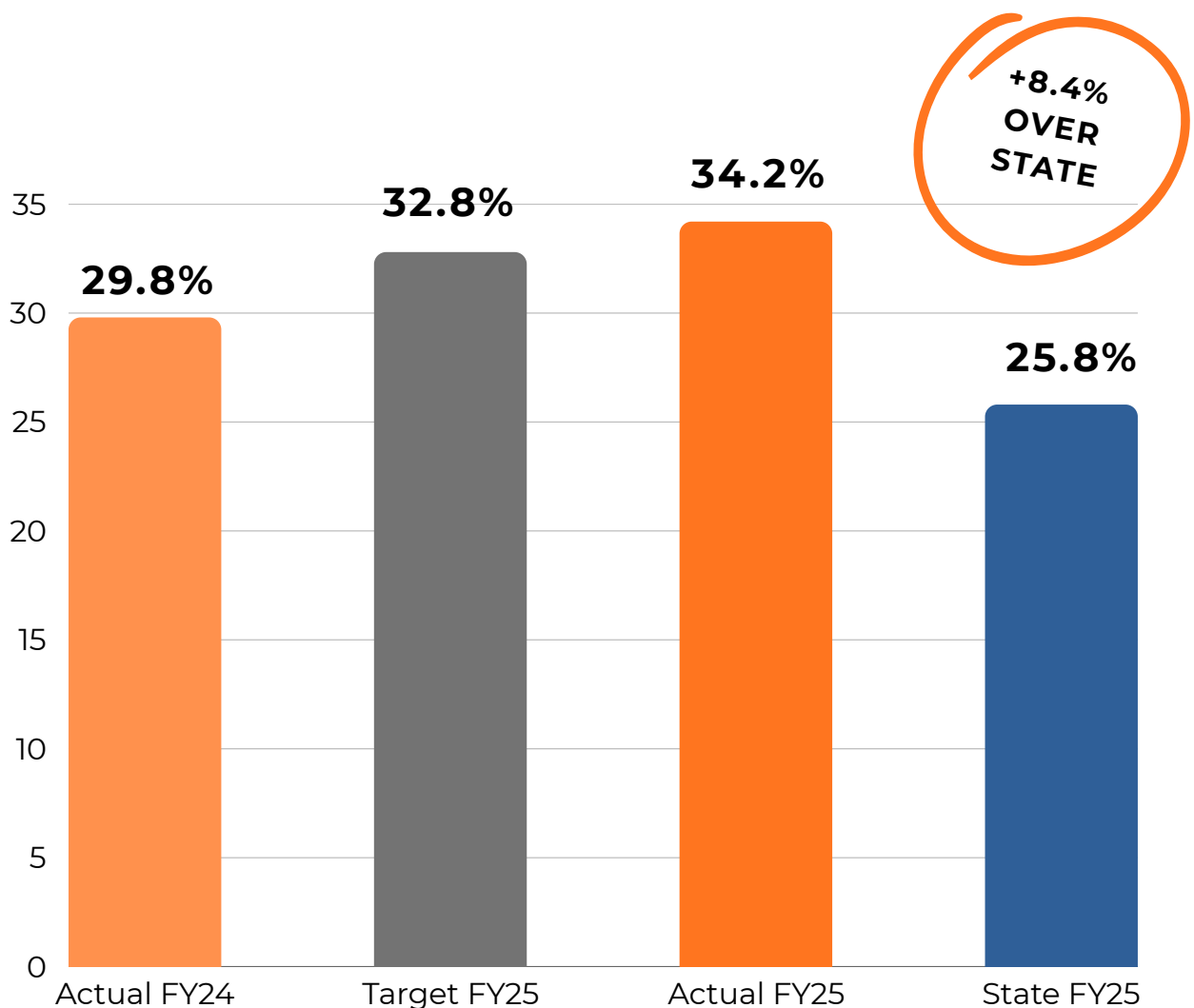
A & I GOAL # 2

ACHIEVEMENT

MCA MATH proficiency rates for FRP students will increase by 3% per year

TARGET: 32.8% OR MORE

ACTUAL: 34.2%



GOAL MET ☒



STRATEGIES



#1 CORE LITERACY SUPPORT FOR STUDENTS

Teachers, Programs, Curriculum including:

PRHS:

- OL&LA Training
- Language Arts 180 Course/READ 180 Universal Program
- Young Adult Literature elective course

VES:

- LETRS Training
- Bridges Math Curriculum & training

PRHS/VES:

- Individualized instruction with licensed teacher
- Differentiated instruction and targeted interventions
- Viking Student Success Program

Target: 3% increase MCA READING & MCA MATH proficiency

TARGET MET ☒

#2 FAMILY ENGAGEMENT INITIATIVES

VES: Continue with scheduled conferences and family night events

Target: 90% or more VES parents will continue to attend parent teacher conferences

Actual: 94% attended conferences (fall 95%; spring 93%)

Family Night Events

- **Title I Family Nights** - average of 100 parents/students attended (fall attendance of 80 & spring attendance of 120)
- **Numbers with the Neighborhood** - approximately 326 parents/adults attended new K-6 event organized by The VES Lighthouse Team to increase community engagement (75% of K-6 students had someone attend in each grade level).

TARGET MET ☒

#3 EARLY INTERVENTION FOR STUDENTS NEEDING ACADEMIC SUPPORT

PRHS: Increase outreach to identified parents and create new pathways to increase parent conference attendance and/or parent involvement.

Identified parents: at-risk students (mid/end of quarter Ds & Fs)

Target % of identified parents attend conferences or increasing involvement will increase by 5% each year

- baseline of 44% established in 2023-24

Target 1: 49% attended conferences

Actual: 55% attended conferences (77% fall 2024, 33% spring 2025)

TARGET MET ☒

New Target % of identified parents attending conferences or increasing involvement by contacting the school will remain at 75% or more each year

Actual: 79.5% attended conferences or contacted the school (92% fall 2024, 67% spring 2025)

NEW TARGET SET ☒

Our outreach to parents of at-risk students has continued to expand and includes contact by high school counselor at mid & end of each quarter via letter, text message or email that:

- provides information about after school homework help
- requests parent to schedule appointment to discuss action plan for their student

Our high School Counselor also schedules meetings focusing on juniors and seniors at risk for not graduating on time.



STRATEGIES



A & I GOAL # 3

TEACHER EQUITY

Maintain student access to more effective and diverse teachers by continuing to provide staff development in the areas of culture, race, ethnicity, and poverty for 100% of district teachers each year between 2023 and 2026.

GOAL MET ☒



STRATEGIES



#1 EDUCATIONAL CAREER OPPORTUNITIES

Continue efforts to develop teachers from within. We are fortunate to have highly qualified, diverse staff in our schools but also **encourage PRHS students to pursue education career** by offering Intro to Education class and an Early Childhood Education Course.

Target: 62.5% of diverse students enrolled in the Intro to Education or Early Childhood Education course will remain at 62.5% or more from 2023-2026.

Actual: 57% of diverse students were enrolled Early Childhood Education course in 2024-25 (4 of 7 students).

TARGET NOT MET

A more realistic goal would be 50% or more or maybe we re-develop this goal to measure diversity in all district staff going forward?

#2 PROFESSIONAL STAFF DEVELOPMENT

Continue to:

- **focus on academic achievement of all students** which increases access to effective & diverse teachers.
- **provide staff development** that strengthens knowledge around culture, race, ethnicity, poverty, and other challenges by increasing our capacity to understand and accept others.

Target: 100% of teachers will participate in staff development opportunities each year

Actual: 100% of teachers participated staff development

STRATEGIES

Foundational Leadership Programs: 7 Habits of Highly Effective People® and *Leader in Me*

New Teachers: The 7 Habits of Highly Effective People® and *Leader in Me* training was provided internally to all new teachers

VES: The Elementary Lighthouse Team had meetings with reps from Franklin Covey during fall workshop 2024. There was also LETRS training for all Pre-K-6 teachers that teach Language Arts.

PRHS: Ivona Todorovic presented to our certified teachers at a fall staff workshop and work one-on-one with one of our PLCs. Her training was about strategies to support ELL students.

Speakers:

- Dr. Adolph Brown shared his “Rags to Riches” story, overcoming a life without a father, poverty, and violence. His unconventional approach has been enormously empowering and it transcends differences of every kind. He spoke at our district staff workshop on August 26, 2024 and also with our students in November 2024.
- Amberley Snyder shared her “Overcoming the Hard” story with staff and students on October 8, 2024.

A & I GOAL # 4

INTEGRATION

The percentage of students participating in Cultural Immersion Events/Activities with increased understanding and comfort levels with students different from themselves will increase by 5% a year (from 60% in 2023 to 75% in 2026)

GOAL MET ☒

PARTNERING DISTRICTS



Battle Lake



Fergus Falls



Perham



Detroit Lakes



Frazee-Vergas



Underwood



Hawley

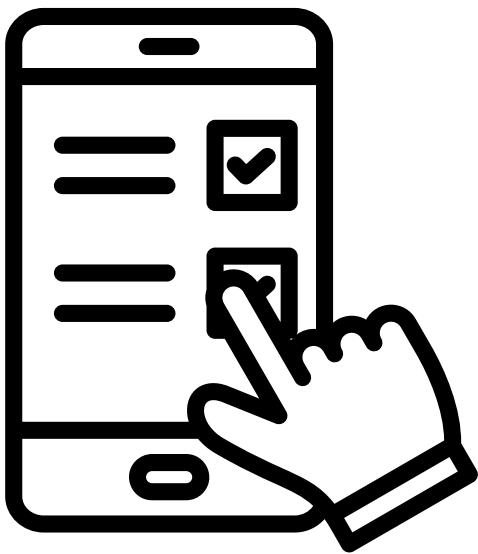
As a Racially Identifiable District, the role of ISD #548 Pelican Rapids is to:

- **participate in 1 Cultural Immersion Event/Activity with each partnering district** (or provide at least 1 activity per year so all partnering district have the opportunity to integrate with our students- we offered a Culture Fair event at PRHS on May 16, 2025).
- **facilitate on-going communication and collaboration** of Events/Activities between the partnering districts

Interactions with Partnering Districts:

- We had 12 student cultural immersion activities/events with 6 of the 7 partnering districts.
- We offered a Culture Fair in May of 2025.
- We have also been making a concerted effort to touch base with the districts and start planning right away this fall

TARGET MET ☒



Student Surveys:

Target: The percentage of participating students indicating that the activity/event increased their comfort level and/or ability to interact with someone outside of their own demographics will increase by 5% each year (65% baseline in 2023 to 75% in 2026).

Actual: 84% of students indicated that they had increased understanding and comfort levels with students different from themselves as a result of the activity/event.

TARGET MET ☒

Cultural Immersion Events/Activities Impact:

- The emphasis of understanding differences has evolved into awareness of similarities and respect for people who are different than ourselves.
- We believe that the rich diversity at Pelican Rapids Schools gives our students real-world perspectives and experiences and we appreciate the opportunity to connect with other districts in our area.